



## Code of Expectations for CRE Teachers

It is a privilege to be invited into a school to offer a CRE programme; therefore, we expect all CRE teachers to abide by the following Code of Expectations:

1. Become an accredited CRE teacher by completing the 6-module training course (can be completed via the online CEC iLearn training platform), undergoing Police Vetting every 3 years, complete Church Endorsement every three years, and commit to attending a Professional Development workshop on an annual basis.
2. Teach from a curriculum approved by CEC New Zealand.
3. Accept that the purpose of CRE is to educate children about Christian beliefs and values; a CRE teacher must not use their position to engage in evangelism.
4. Teach positively. Use language that students understand and not religious jargon.
5. Respect the variety of experiences and beliefs represented among the students in the class (and their parents/caregivers).
6. Always be on time and leave the class in a settled condition. Advise the school and Team Leader beforehand if you are unable to teach.
7. Co-operate with the CRE Team Leader, Principal and school staff in every possible way.
8. Abide by the school's policies on behaviour management, discipline, safety and emergency procedures.

**Undertaking To be completed in full by the applicant:**

**I agree to work in a voluntary position as a Teacher / Reliever / Helper (Please Circle). I agree to comply with the Code of Expectations as above. I agree to Co-operate with the Churches Education Commission through its staff and committees.**

Name \_\_\_\_\_

Signed \_\_\_\_\_

Date \_\_\_\_\_