

Code of Expectations for CRE Teachers



It is a privilege to be invited into a school to offer a CRE programme; and therefore we expect all CRE teachers to abide by the following Code of Expectations:

1. Become an accredited CRE teacher by completing the 6 module training course (can be completed via the online CEC iLearn training platform), undergoing **Police Vetting** every 3 years, complete **Church Endorsement** every three years, and commit to attending a **Professional Development** workshop on an annual basis.
2. Teach from a curriculum **approved** by CEC New Zealand.
3. Accept that the purpose of CRE is to **educate** children about Christian beliefs and values; a CRE teacher must not use their position to engage in evangelism.
4. Teach **positively**. Use language that students understand and not religious jargon.
5. **Respect** the variety of experiences and beliefs represented among the students in the class (and their parents/caregivers).
6. Always be **on time** and leave the class in a settled condition. Advise the school and Team Leader beforehand if you are unable to teach.
7. **Co-operate** with the CRE Team Leader, Principal and school staff in every possible way.
8. Abide by the **school's policies** on behaviour management, discipline, safety and emergency procedures.